



## United States Department of the Interior



NATIONAL PARK SERVICE 2280  
National Register of Historic Places  
1201 "I" (Eye) Street, NW  
Washington D.C. 20005

The Director of the National Park Service is pleased to announce actions on the following properties for the National Register of Historic Places. For further information contact Edson Beall at (202) 354-2255 or E-mail: [Edson\\_Beall@nps.gov](mailto:Edson_Beall@nps.gov)  
Visit our web site at <http://www.cr.nps.gov/nr>

WEEKLY LIST OF ACTIONS TAKEN ON PROPERTIES: 6/23/08 THROUGH 6/27/08

KEY: State, County, Property Name, Address/Boundary, City, Vicinity, Reference Number, NHL, Action, Date, Multiple Name

### ARIZONA, PIMA COUNTY

San Clemente Historic District, SE corner Alvernon and Broadway, Tucson, 04001156,  
ADDITIONAL DOCUMENTATION APPROVED, 6/24/08

### ARIZONA, PIMA COUNTY

Spring, John, Neighborhood Historic District, Roughly bounded by W. Speedway Blvd., N. Ninth Ave., W. Fifth St., N. Main Ave., W. Second St., and N. Tenth St., Tucson, 88002131,  
ADDITIONAL DOCUMENTATION APPROVED, 6/24/08 (Spring, John, MRA)

### ARIZONA, PIMA COUNTY

West University Historic District,  
Roughly bounded by Speedway Blvd., 6th St., Park and Stone Aves., Tucson, 80004240,  
ADDITIONAL DOCUMENTATION APPROVED, 6/24/08

### CALIFORNIA, SACRAMENTO COUNTY

Southern Pacific Railroad Section Superintendent House, 815 Oakdale St.,  
Folsom, 08000501, LISTED, 6/13/08

### CALIFORNIA, SANTA CRUZ COUNTY

Sand Hill Bluff Site, Address Restricted, Santa Cruz vicinity, 08000528, LISTED, 6/20/08

### COLORADO, LARIMER COUNTY

Buckeye School, off West County Rd 80, Wellington vicinity, 08000599, LISTED, 6/26/08  
(Rural School Buildings in Colorado MPS)

### FLORIDA, ALACHUA COUNTY

Engineering Industries Building, Stadium Rd and Gale Lemerand Dr (North-South Dr),  
Gainesville, 08000547, LISTED, 6/24/08 (University of Florida Campus MPS)

### FLORIDA, ALACHUA COUNTY

Hub, The, Stadium Rd between Buckman Dr and Fletcher Dr, Gainesville, 08000551, LISTED,  
6/24/08 (University of Florida Campus MPS)

# United States Department of the Interior National Park Service National Register of Historic Places Registration Form

This form is for use in nominating or requesting determination for individual properties and districts. See instruction in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

## 1. Name of Property

historic name Buckeye School

other names/site number Buckeye Community Center; 5LR.11895

## 2. Location

street & number off West County Road 80 [N/A] not for publication

city or town Wellington [X] vicinity

state Colorado code CO county Larimer code 069 zip code 80549

## 3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this [X] nomination [ ] request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property [X] meets [ ] does not meet the National Register criteria. I recommend that this property be considered significant [ ] nationally [ ] statewide [X] locally. ([ ] See continuation sheet for additional comments.)

Deputy State Historic Preservation Officer

Signature of certifying official/Title \_\_\_\_\_ Date \_\_\_\_\_

Office of Archaeology and Historic Preservation, Colorado Historical Society  
State or Federal agency and bureau

In my opinion, the property [ ] meets [ ] does not meet the National Register criteria.  
([ ] See continuation sheet for additional comments.)

Signature of certifying official/Title \_\_\_\_\_ Date \_\_\_\_\_

State or Federal agency and bureau \_\_\_\_\_

## 4. National Park Service Certification

I hereby certify that the property is:

Signature of the Keeper

Date of Action

- entered in the National Register  
[ ] See continuation sheet.
- determined eligible for the  
National Register  
[ ] See continuation sheet.
- determined not eligible for the  
National Register.
- removed from the  
National Register
- other, explain  
[ ] See continuation sheet.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Buckeye School  
Name of Property

Larimer County/ Colorado  
County/State

## 5. Classification

### Ownership of Property

(Check as many boxes as apply)

- private  
 public-local  
 public-State  
 public-Federal

### Category of Property

(Check only one box)

- building(s)  
 district  
 site  
 structure  
 object

### Number of Resources within Property

(Do not count previously listed resources.)

Contributing	Noncontributing	
<u>1</u>	<u>0</u>	buildings
<u>1</u>	<u>0</u>	sites
<u>0</u>	<u>0</u>	structures
<u>0</u>	<u>0</u>	objects
<u>2</u>	<u>0</u>	Total

### Name of related multiple property listing.

(Enter "N/A" if property is not part of a multiple property listing.)

Rural School Buildings of Colorado

### Number of contributing resources previously listed in the National Register.

0

## 6. Function or Use

### Historic Function

(Enter categories from instructions)

EDUCATION/ school  
SOCIAL/ meeting hall  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Current Functions

(Enter categories from instructions)

SOCIAL/ meeting hall  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## 7. Description

### Architectural Classification

(Enter categories from instructions)

LATE 19<sup>TH</sup> & 20<sup>TH</sup> CENTURY AMERICAN  
MOVEMENTS  
OTHER: rural schoolhouse  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Materials

(Enter categories from instructions)

foundation CONCRETE  
walls WOOD  
\_\_\_\_\_  
roof ASPHALT  
other \_\_\_\_\_  
\_\_\_\_\_

### Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

Buckeye School  
Name of Property

Larimer County/ Colorado  
County/State

**8. Statement of Significance**

**Applicable National Register Criteria**  
(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- A** Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B** Property is associated with the lives of persons significant in our past.
- C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D** Property has yielded, or is likely to yield, information important in prehistory or history.

**Criteria Considerations**  
(Mark "x" in all the boxes that apply.)

Property is:

- A** owned by a religious institution or used for religious purposes.
- B** removed from its original location.
- C** a birthplace or grave.
- D** a cemetery.
- E** a reconstructed building, object, or structure.
- F** a commemorative property.
- G** less than 50 years of age or achieved significance within the past 50 years.

**Narrative Statement of Significance**  
(Explain the significance of the property on one or more continuation sheets.)

**9. Major Bibliographical References**

**Bibliography**  
(Cite the books, articles and other sources used in preparing this form on one or more continuation sheets.)

**Previous documentation on file (NPS):**

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey  
# \_\_\_\_\_
- recorded by Historic American Engineering Record  
# \_\_\_\_\_

**Areas of Significance**  
(Enter categories from instructions)

EDUCATION  
SOCIAL HISTORY  
ARCHITECTURE

**Periods of Significance**  
1925-1960

**Significant Dates**  
1925

**Significant Person(s)**  
(Complete if Criterion B is marked above).  
N/A

**Cultural Affiliation**  
N/A

**Architect/Builder**  
DECKER, O.A.

**Primary location of additional data:**

- State Historic Preservation Office
- Other State Agency
- Federal Agency
- Local Government
- University
- Other

Name of repository:  
Colorado Historical Society

Buckeye School  
Name of Property

Larimer County/ Colorado  
County/State

## 10. Geographical Data

**Acreage of Property** three (3)

### UTM References

(Place additional UTM references on a continuation sheet.) (NAD 27)

1. 13 492174 4519291  
Zone Easting Northing

2. Zone Easting Northing

3. Zone Easting Northing

4. Zone Easting Northing

The UTMS were derived by OAHP from heads up digitization on Digital Raster Graphic (DRG) maps provided to OAHP by the U.S. Bureau of Land Management

[ ] See continuation sheet

### Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)

### Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

## 11. Form Prepared By

name/title Ellie Jones, Member

organization Buckeye Community Club date February 15, 2008

street & number 2827 W. CR 80 telephone \_\_\_\_\_

city or town Wellington state Colorado zip code 80549

## Additional Documentation

Submit the following items with the completed form:

### Continuation Sheets

#### Maps

A **USGS map** (7.5 or 15 minute series) indicating the property's location.

A **Sketch map** for historic districts and properties having large acreage or numerous resources.

### Photographs

Representative **black and white photographs** of the property.

### Additional Items

(Check with the SHPO or FPO for any additional items)

## Property Owner

(Complete this item at the request of SHPO or FPO.)

name Buckeye Community Club- Edie Yates, Secretary

street & number P.O. Box 6 telephone (970) 568-9356

city or town Wellington state Colorado zip code 80549

**Paperwork Reduction Act Statement:** This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 *et seq.*)

**Estimated Burden Statement:** Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reduction Projects (1024-0018), Washington, DC 20503.

**National Register of Historic Places  
Continuation Sheet****United States Department of the Interior  
National Park Service**Buckeye School  
Larimer County/ ColoradoSection number 7 Page 1  
Rural School Buildings in Colorado MPS**DESCRIPTION AND ALTERATIONS**

Located in the northeastern part of Larimer County, the Buckeye School is approximately 15 miles northwest of Wellington and 12 miles south of the Wyoming border. The rural school building is surrounded by agricultural fields with large evergreen and deciduous trees immediately around the school yard. The baseball field/parking lot sits north of the building, with a gravel driveway providing access to County Road 80. A few farming properties can be seen in various directions while the Rocky Mountains provide a scenic backdrop to the west.

The original playground equipment is still in the schoolyard to the south, including a slide, teeter totter, merry-go-round, and swing set, as well as the original flag pole. A chain link fence encloses the 1980s swing set, which sits between the school and the historic playground equipment. A baseball field with a chain-link backstop is located north of the building. Along with the school, a small stable and two privies were constructed. The privies originally stood north of the school but were later moved to a field south of the playground equipment. They sat side by side, one for girls and the other for boys, but were removed years after the addition of plumbing to the school circa 1944. The stable was removed at an unknown date.

Buckeye School follows the predominant rectangular floor-plan of the time, though it is a somewhat modified rectangular plan. The one-story building with exposed concrete foundation is covered with an asphalt shingle side gabled roof and horizontal wood siding. Brick chimneys project from the roof ridge line at the west and east ends of the roof. Historically, the south elevation was the main façade with the students entering the building through the projecting front gabled entries at the west and east ends. The five-panel wood doors are accessed via concrete steps. The south wall between the gabled entries consists of the original four sets of triple 2/2 wood frame windows, which amounts to six windows for each classroom. Screens were installed over the glass for protection from hail storms. Centered directly below each set of windows at the basement level are paired 1/1 wood frame windows.

The west wall consists of two 2/2 wood frame windows, a small vent at the apex of the gable, two covered windows, and two covered openings at the basement level. These covered openings once provided access to the coal and wood storage rooms.

The north wall, originally the rear but now used as the main entrance into the building, contains a projecting front gabled section. Small paired windows on either side of the gabled projection directly under the eaves provided light but are now boarded over. The five-panel wood door on the east side of the gabled section accesses the interior and was the teacher's entrance, off limits to students. Paired 1/1 windows also flank the gabled projection at the basement level. Two 2/2 wood frame windows on the north wall of the projection provide some light to the stairwell.

The east wall is almost identical to the west wall with two 2/2 wood frame windows at the main level, two paired 1/1 basement windows, and two chutes at the basement level; though it is unclear what these openings were for as they lead into the kitchen.

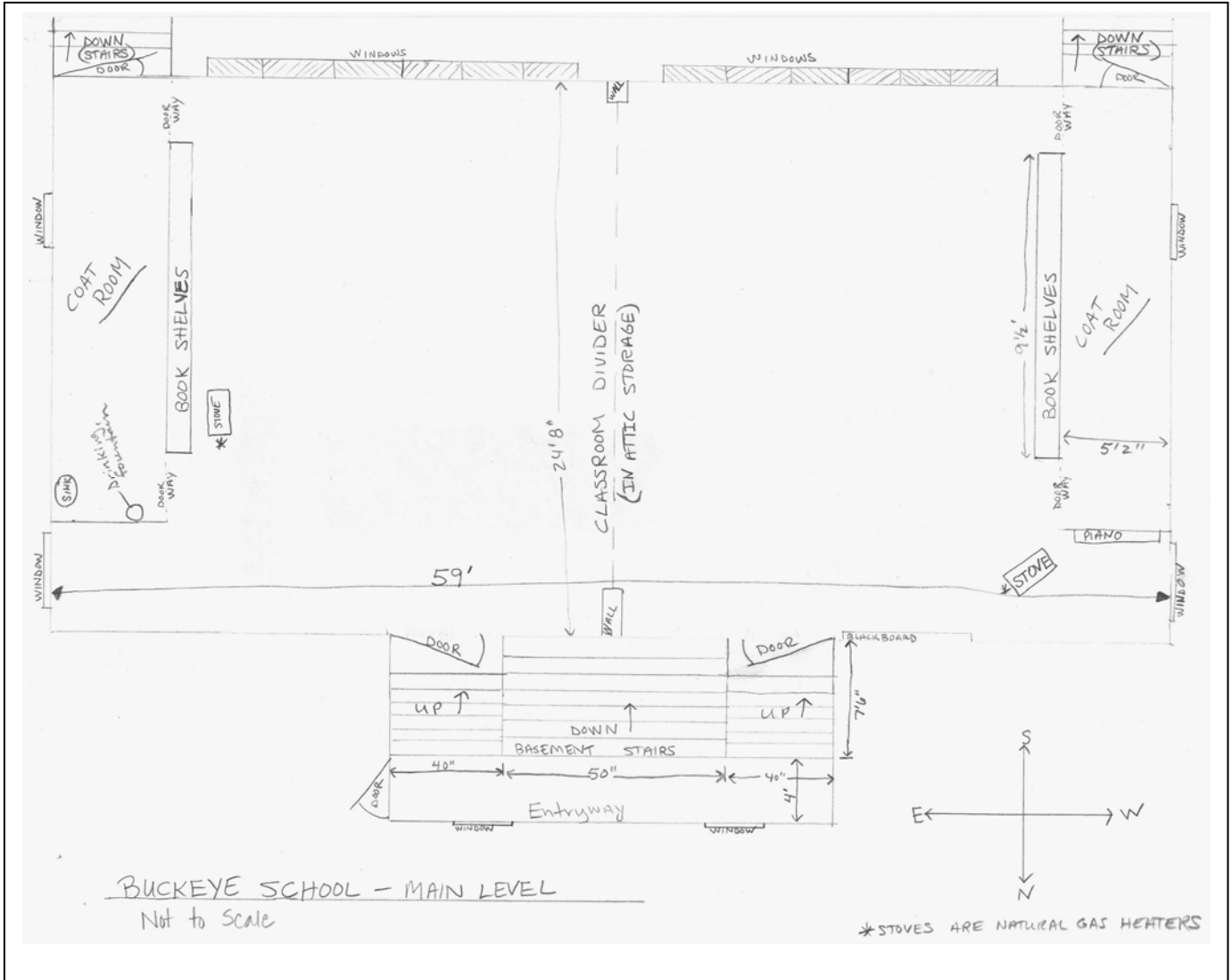
# National Register of Historic Places Continuation Sheet

# United States Department of the Interior National Park Service

Buckeye School  
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## Main Floor Footprint



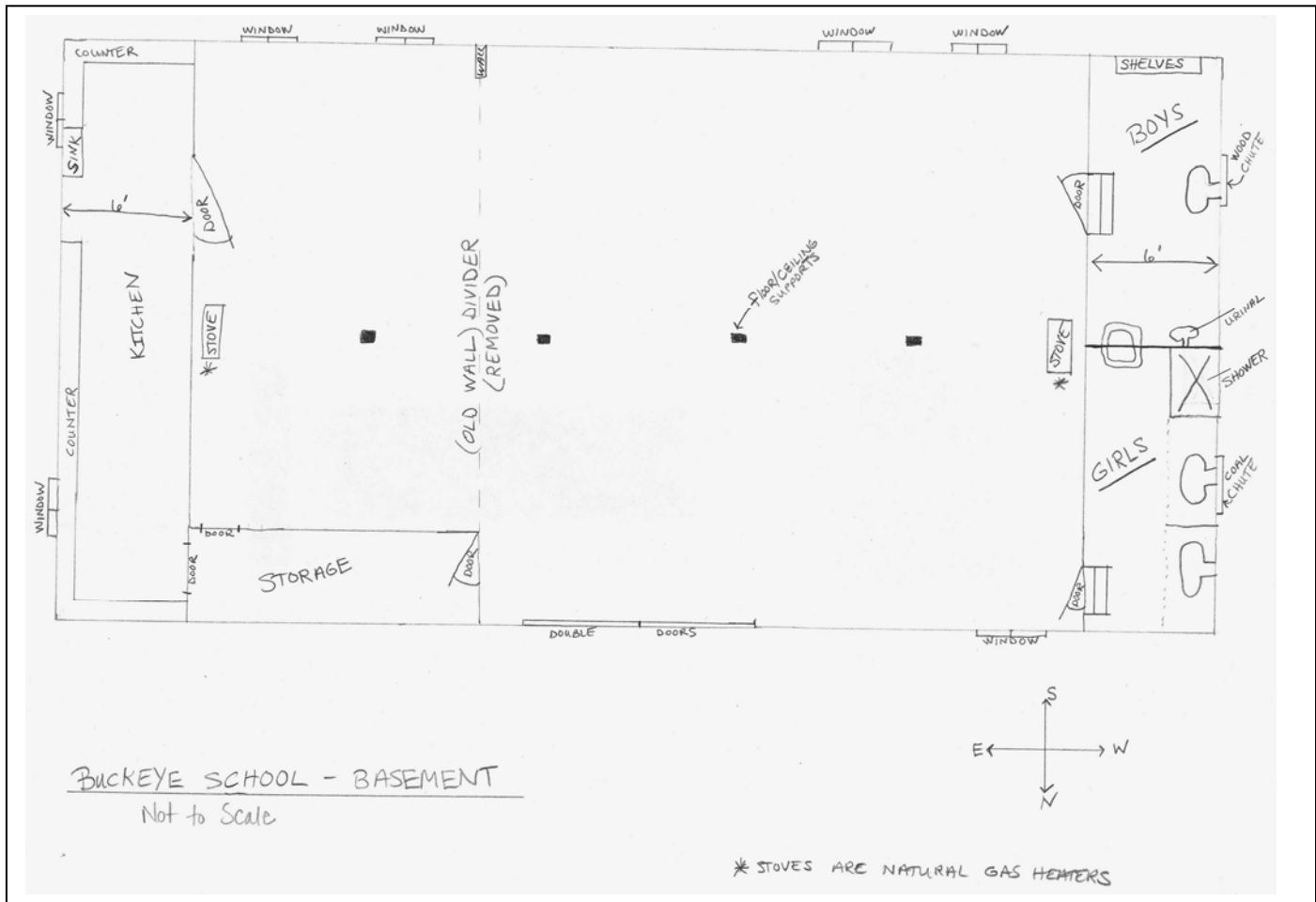
# National Register of Historic Places Continuation Sheet

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## Basement Footprint



## Interior

Just inside each of the south entry doors are small vestibules or cloakrooms where the students would hang up their coats and store their lunch pails. These areas still have the original wood wainscoting, storage cabinets, and coat hooks; 2/2 windows provide light into the cloakrooms. Doors at either end of the vestibules lead into the classrooms. Large built-in floor-to-ceiling bookcases with cabinets stand between the two doors from the cloakrooms (see photos 13 & 14).

With the doors and windows on the south wall, the teacher's desk and the blackboards were on the north wall, thus allowing the teacher to keep an eye on the coming and goings of the students. This also allowed for light to shine into the classrooms behind the students so as not to blind them when looking at the blackboard. One blackboard still hangs in the west classroom while the other is in the basement storage space. The two classrooms were once divided by a movable, wooden, folding partition with a door at each end, separating the younger, lower grade students from the older, upper grade students. Use of the partition only occurred when enrollment warranted the need for two rooms.



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A portion of the partition was pushed upward into the attic space above the door frame when remodeling occurred (dropped ceiling). Though the partition is no longer in place, it is possible that some folding wood panels recently discovered in the storage space in the basement are for the classroom area. Each classroom had a wood/coal stove installed in the small alcoves at the northwest and northeast corners of the building. Also along the north wall are two five-panel wood doors, placed on either side of the short wall section where the folding partition attached. These doors open directly onto stairs down from the classrooms to the landing at the north entry as well further down to the basement.

Upon entering the basement through modern doors, there is a storage room to the immediate left (east), kitchen to the far left (east), open area in the central section, and two restrooms to the right (west). Originally the bathrooms were two small (roughly 6'x11') storage rooms. The southernmost room was used for wood storage while the northernmost room stored coal. Each had an access chute to the outside. Pickup trucks would pull up outside along the building and unload into these chutes. After the wood stoves were replaced with butane stoves and after the installation of plumbing, these rooms were converted into restrooms for the students and teacher circa 1944. The wood storage became the boys' restroom and the coal storage turned into the girls' restroom. The girls' restroom contains a sink and a shower stall (for use by the teacher) as well as two toilet stalls, while the boys' restroom has one sink, one toilet, and one urinal. The loading chutes were closed and boarded up at this time as were the windows on this wall.

The teachers' living quarters were located in the basement of the school. The large room was divided, as in the upper classrooms, with a partition. This partition is no longer in place; however, markings can still be seen on the concrete flooring designating where it once stood. It appears that the teacher's quarters were placed to the eastern side, nearer the kitchen. The kitchen retains original cabinets and fixtures. Pieces of linoleum cover the floor in the kitchen only; the rest of the basement has concrete floors. It is unknown when the partition was removed in the basement. The storage space has three doors: one near the entry into the basement (western end of space), one at the eastern end that provides access into the kitchen, and one on the southern wall which leads into the former teacher's living quarters. It would make sense if the space was original because the doors at either end would allow access into the kitchen without going through the teacher's living area. (See footprint)

The Buckeye School building is currently 83 years old and in very good condition. The school maintains integrity of location, setting, association, and feeling, easily able to convey its rural beginnings. It also retains integrity of workmanship, design, and materials. While roof shingles have been updated to asphalt, the school building is extremely close to its original state, and retains many original elements, including siding, wood windows and doors, wood wainscoting, coat hooks, bookcases, blackboards, and playground equipment. Though the classroom divider is no longer in place, part of it appears to be in storage in the basement as well as the attic. Major updates occurred with the installation of electricity, indoor plumbing and restrooms, and natural gas heaters. Other updates include installing carpet over the original wood floors, covering the windows at the top of the north wall with sheetrock and a drop ceiling in the upper classrooms in the 1980s. Modern double doors at the basement entry were done in 1977. A small carpeted stage was built in the west classroom for conducting entertainment in the 1980s.

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## SIGNIFICANCE

The 1925 Buckeye School meets the registration requirements of the Rural Schoolhouse Property Type as specified in the Multiple Property Documentation Form *Rural School Buildings in Colorado*. The school is associated with the influence of formal education on rural settlements. The school building and its ancillary features provide physical evidence about the conditions of rural education that prevailed in Colorado well into the mid-twentieth century. It is therefore eligible for listing in the National Register under Criterion A, for historical significance in the area of **Education**. Buckeye School is the only school of District No. 55 that is still standing and in its original location. The rural landscape surrounding Buckeye School has been maintained, still serving as farmland, allowing the school to tell the story of its rural beginnings. The Period of Significance for Education starts in 1925, with the opening of the school and ends in 1960, when the school closed due to consolidation. Because the period of significance extends into a timeframe of less than 50 years and it is appropriate to end it in 1960, Criterion Consideration G does not apply.

As was typical in rural areas, the school building also hosted various social gatherings such as dances, dinners, and cultural events. In addition, it served as a polling place and meeting facility for the local 4-H Club. Because of its role as a community center, the Buckeye School is also eligible through the MPDF under Criterion A for its association with the **Social History** of the community. The period of significance for Social History starts in 1925, with the opening of the school. As the historically significant activities associated with the school extend into a period less than fifty years before the nomination date, and because these recent activities are not considered to be exceptionally important, the period of significance ends in 1960, in keeping with National Register guidelines.

Finally, the Buckeye School represents the characteristics of the schoolhouse property type as defined in the MPDF, making it eligible under Criterion C in the area of **Architecture**. The school is a well preserved example of an early twentieth century rural school building, displaying typical features such as its larger size, two classrooms divided by a folding door, exterior materials, and gabled entry vestibules. The school also exhibits a floor plan that demonstrates one of the key innovative changes exhibited after 1920- clustered windows. This was the result of educational reformers recommending more light and air in classrooms for students. The Buckeye School's clustered windows stand along the south wall, allowing much natural light to flood the classrooms. The period of significance for Architecture is the year of construction- 1925.

The building also housed a kitchen, activity room, and teacher's living quarters in the basement, making the school larger than earlier rural schools. "Generally rural schoolhouses with basements appear after the turn of the century and their numbers are relatively few" (Doggett and Wilson, 1999). The basement activity room was used for indoor recess in bad weather.

While playground equipment and outbuildings were regularly located on school grounds, most of these ancillary resources are rarely extant. Although Buckeye School has lost its small stable and two privies (removed after bathrooms were installed inside), the merry-go-round, swing set, teeter totter, slide and flagpole remain in the yard south of the school.

## Historical Background

A Union Pacific Railroad line ran from Fort Collins to Buckeye, opening for traffic on September 1, 1924. During this time, there was a station house, railroad bunkhouse, corrals and depot directly east and parallel to the Buckeye Lateral Ditch and North County Road 17. Railroad cars shipped sheep and

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livestock to larger stockyards in Denver and elsewhere. The Munroe Ranch was a large sheep producer in the upper Boxelder Creek drainage, northwest of Buckeye. Edward F. (Buster) Munroe, who attended Buckeye School, was the last person to bring his herds of sheep down Poudre Canyon, off the Mummy Range summer grazing in the late 1960s. Several thousand head of sheep were brought down to the ranch along County Road 80. After abandonment of the line in 1965, railroad tracks and buildings were disassembled and removed. The Buckeye Lateral Ditch, however, is still one of the main irrigation ditches in use for North Poudre Irrigation Company.

School District records indicate a school operated under the name Buckeye School in 1925, prior to the current nominated school building opening, but where these students met is not known. This earlier school is documented in the Teacher's Register of January 19, 1925, showing a J.W. Peterson teaching 21 students from January to May 15, 1925, and Miss Hannah Hoffman teaching 24 students from September 8, 1925, to May 21, 1926.

School District No. 55 contained the following schools: East, Round Butte, Buckeye, Soapstone, Fairmont and Spring School. A school was built for every 9 miles of populated land. At the May 25, 1925, School District No. 55 Board of Directors meeting, the Board discussed plans for the Buckeye Schoolhouse. They traveled to Buckeye to inspect the area for a school site and chose the space between some ranch buildings and the railroad right-of-way (District Proceedings, May 25, 1925). This is where the school still stands today, on the southeast corner of West County Road 80 and North County Road 17 in northern Larimer County. The school is approximately seven miles north of unincorporated Waverly and 15 miles northwest of Wellington and sits in the center of the Buckeye community.

Historical documents show that C.V. Owens donated three acres of land on which to build Buckeye School, including the oil and gas rights. He also planted some trees, donated concrete for a cistern, and offered to haul gravel for a playground. On June 15, 1925, O.A. Decker was awarded the bid to build the Buckeye School. It was to be 26' X 60' with ten foot ceilings for \$3,630. A cistern supplied water for the school. The cistern sits south of the school building but is no longer used. The cost of construction exceeded the bid and on November 7, 1925, Decker submitted the final invoice, bringing the total cost to \$4,983.17. It was considered to be a very large school, having two upper classrooms and a basement with living quarters for the teacher.

School was held from 9:00 a.m. to 4:00 p.m., September through May, with sunlight being the main source of lighting, explaining why most of the windows are on the south wall. Kerosene lanterns served as back-ups. The school year was conducted so as to allow students summer-time off to work on the family farms. A wood/coal cook stove was located on the east wall of the teacher's living quarters. According to oral history, students would bring potatoes to school and the teacher would bake them in the cook stove, thereby providing a hot lunch.

Students attended Buckeye for 1<sup>st</sup> through 8<sup>th</sup> grades, and then went to the Waverly School for "high school." Buckeye School was the last school built in District No. 55. In 1926, the school district underwent a consolidation. Students from the East, Round Butte, Buckeye, Soapstone, Fairmont and Spring schools were sent to Buckeye, Wellington and Carr schools. This increased the enrollment of Buckeye School. The development of several oil wells in the north Wellington area occurred at this time. Many of the oil workers sent their children to Buckeye School since it was "new." Teacher Register books for District No. 55 indicate Mr. Jess Trower was the first teacher in the new school, operating from August 30, 1926 to May 1927. He had 37 students enrolled for 1<sup>st</sup> through 8<sup>th</sup> grades, and was paid \$120 per month.

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In the school's early history, the Buckeye Square Dancing Club, Soapstone Grazing Association, and the Buckeye Ladies Club regularly used the building for meetings, as did School District No. 55. A used, but well preserved, piano remains in the west alcove. It was played for square dancing until they acquired a record player. The record player and original 78 RPM square dancing records still exist and are in safekeeping with current Club members.

The Buckeye Busy Belles (girls) and Buckeye Buck-N-Ears (boys) 4-H group formed in 1957, beginning with seven members. In 1958, the groups merged and became the Buckeye Buck-N-Ears 4-H Club. In 1960, only two years later, enrollment increased to 17 members. The club held its monthly meetings at the Buckeye School until 1995, when enrollment exceeded the 100 person capacity of the building. The Club has since returned to the Buckeye School and its founding roots.

In addition to hosting the 4-H Club, Buckeye School was the site of the polling place for Precinct No. 404 for many years. When Larimer County instituted Vote Centers and implemented the Federal Americans with Disabilities Act, the county discontinued voting at Buckeye School. However, a historic voting booth remains in the basement storage room.

In 1933, Congress set up Civilian Conservation Corps (CCC) camps as work programs for young men, ages 17-23, all over the nation. CCC Camp No. 809, Buckeye CCC Camp, was in operation from 1935 to 1940. Soil conservation was the main focus of CCC Camp No. 809, as gully control and erosion were important issues for the 90,000 acres comprising the Buckeye and Boxelder projects. During the camp's five-year existence, over 240,000 trees were planted. Other accomplishments include the building of one large dam, 32 small earthen dams, and irrigation ditches, one of which runs right by the Buckeye School, thereby increasing the availability of water for irrigating fields and crops (Ahlbrandt, 1998). Trees around the school are irrigated with water from these ditches. The Camp was located in the upper Boxelder Creek drainage, about 2 miles northwest of the school, with Gillman Mountain as its backdrop.

Over time, the school saw upgrades such as electricity and indoor plumbing. With the installation of plumbing, a drinking fountain was installed in the east classroom as well as basement restrooms. The wood stoves were first converted to butane stoves then to propane, and finally to natural gas. The thinking in the community was that if the school facilities were updated, it stood a greater chance of not being closed by the consolidation. In 1959, a major consolidation took place and the new district, Poudre R-1, closed the Buckeye school on July 1, 1960. Students were then sent to Waverly School. It is not known what happened to the other schools in the District. Some were moved from their original locations and refurbished as homes (Munroe, 2008).

After the District officially closed the school in 1960, community members were allowed continued use of the school as long as they maintained the building. When the district talked about selling the property in 1967, community members, including the 4-H club, organized and eventually purchased the property in 1970 for \$767.00. The Buckeye Community Club obtained the school building and 3 acres of land with 26 families contributing the money. The Buckeye Club uses the building as a community gathering place. Square dancing, box lunches, picnics, plays, weddings, birthday parties, monthly 4-H business meetings, summertime 4-H "tour-day" picnics, Christmas dinners, and other activities have occurred in the building since consolidation.

In 1993, Karrie Ackerman planted a wind break of 285 bare root evergreen trees for her 9<sup>th</sup> grade civics class at Wellington Junior High. In 1999, 17 large trees were donated by members and planted around the school. Club members routinely water these trees and both the building and grounds receive

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regular maintenance. Summer clean-up days for both the Community Club and the 4-H Club coincide with summertime picnics.

Buckeye Community Club charges members yearly dues to cover the water, insurance, utilities, and maintenance supplies to keep up the grounds and building. Recently, members painted both the men's and women's restrooms. Buckeye Community Club also holds fundraisers to increase the Club treasury. In the past, this included tractor pulls, turkey shoots, food/beverage concessions at farm auctions, and raising and marketing sweet corn, as well as receiving memorial contributions. The Buckeye Buck-N-Ears 4-H Club applied for and received \$500 in 4-H Community Pride Grants for necessary repairs and improvements to the building.

The school building gives members a place to gather for monthly potlucks, play games and cards or just socialize. Sometimes, potlucks are held in conjunction with meetings and presentations of general community interest. Recently the club hosted a discussion on the uranium mining proposal affecting northern Weld County. An agricultural tour day and open house at Buckeye School is being discussed as a potential fundraiser for 2008.

Clearly, the community has formed a long-standing tradition of support for the school and its agricultural history. The Buckeye School building was "created by a community for its children, [and] stands today as a symbol of the communities' spirit" (Boresen 1999). It serves as a visible reminder of the high value and importance the early settlers had put on educating their children. The Buckeye School retains its historic integrity and is a prominent landmark for the community of Buckeye.

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School District No. 55 records (including Teacher Registers for Goodwin, East, Soapstone, Round Butte, Buckeye, Spring and Fairmont schools; Census List for District No. 55 dated 1918; District Records notebooks; and financial records and ledgers for School District No. 55 from 1918 through 1940). Located at Buckeye Community Center.

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Part of the Northwest Quarter of the Northwest Quarter (NW  $\frac{1}{4}$  of NW  $\frac{1}{4}$ ) of Section 23, Township 10 North, Range 69 West of the 6<sup>th</sup> P.M., more particularly described as follows:

Beginning at a point on the North Line of Section 330 feet East of the Northwest corner thereof, thence South parallel to the West line of said Section and along the East boundary of the right of way of the Union Pacific Railroad 405 feet, thence East parallel to the North line of said Section 330 feet, thence North parallel to the West line of said Section 405 feet to the North line thereof, thence West along the North line of said Section 330 feet to point of beginning, containing 3.07 acres, more or less.

**BOUNDARY JUSTIFICATION**

The nominated boundary includes the parcel of land historically associated with the school.



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## PHOTOGRAPH LOG

The following information pertains to photograph numbers 1-19:

Photographer: Sue Wilcox  
Date of Photographs: January 2008  
Negatives: cd with tif images on file in Washington DC

Photos are printed on HP Premium Photo Paper with HP 59 gray photo cartridge

<u>Photo No.</u>	<u>Photographic Information</u>
------------------	---------------------------------

- |    |   |
|----|---|
| 1  | North wall of the school, shows projecting gable with which houses the current main entrance. Camera facing southeast.  |
| 2  | View of the play area and the fields south of the school. Camera facing south.  |
| 3  | South façade (originally). Camera facing northwest.   |
| 4  | South facade showing classroom windows. Cistern location seen in foreground. Camera facing north.   |
| 5  | West wall. Camera facing east.  |
| 6  | North wall (current main entrance). Camera facing south.  |
| 7  | East wall. Camera facing west.  |
| 8  | Original playground slide. Camera facing northwest.   |
| 9  | Original playground merry-go-round. Camera facing southwest.  |
| 10 | Original playground teeter-totter. Camera facing west.  |
| 11 | Interior- west cloakroom with original coat hooks and window looking to the west.   |
| 12 | Interior- door of west classroom, leads to basement.  |
| 13 | Interior- view of west classroom shows stage, original bookcases, and entries into the cloakroom.   |
| 14 | Interior- view of both classrooms taken from the stage in the west end of the room. Also seen are the original bookcases and entries into the east cloakroom.                               |
| 15 | Interior- view of the current main entrance (former teacher's entrance) on east side of the north gabled projection showing original wood door.   |
| 16 | Interior- south end of the kitchen in the basement.   |
| 17 | Interior- view of boys' restroom.   |
| 18 | Interior- view of main downstairs room taken from the west end. At left is the door to the storeroom. The door to kitchen is visible between the 1 <sup>st</sup> and 2 <sup>nd</sup> posts. |
| 19 | Interior- view of main downstairs room taken from the east end showing activity room and restrooms on the far wall.   |

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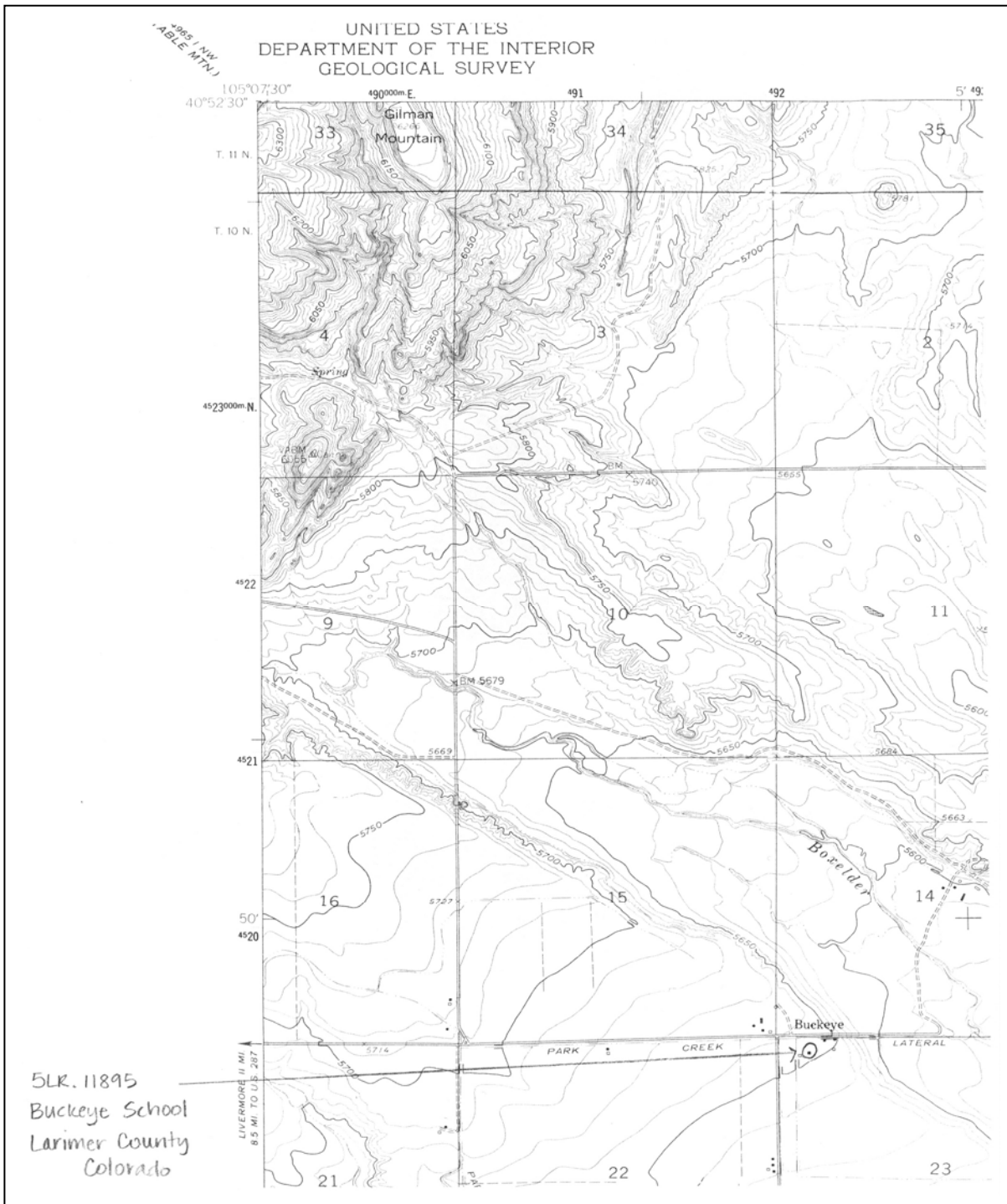
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**USGS TOPOGRAPHIC MAP**  
Buckeye Quadrangle, Colorado  
7.5 Minute Series

UTM: Zone 13 / 492174E / 4519291N  
PLSS: 6<sup>th</sup> PM, T10N, R69W, Sec. 23  
NW¼, NW¼, NW¼  
Elevation: 5650 feet



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These photographs may not be included in Internet posted documents and other publishing venues due to copyright restrictions.

<u>Photo No.</u>	<u>Photographic Information</u>
H1	South façade, west entry into school Unknown photographer. Date: 1949 Source: Buster Munroe, former Buckeye School student (wife Zelma and son Montie are in photo)
H2	South façade, east entry into school Photographer- Zelma Munroe. Date: unknown Source: Buster Munroe, former Buckeye School student (son Montie is in photo- arrow is pointing to him)
H3	South façade, west and east entries into school Unknown photographer. Date: unknown Source: <i>History of Wellington, Colorado and the Boxelder Valley 1864-1996</i> Book written by Arlene Ahlbrandt and the Wellington Heritage Writers.

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Photo H1: Buckeye Ladies' Club Picnic- 1949  
Women on west entry steps into school (south façade)

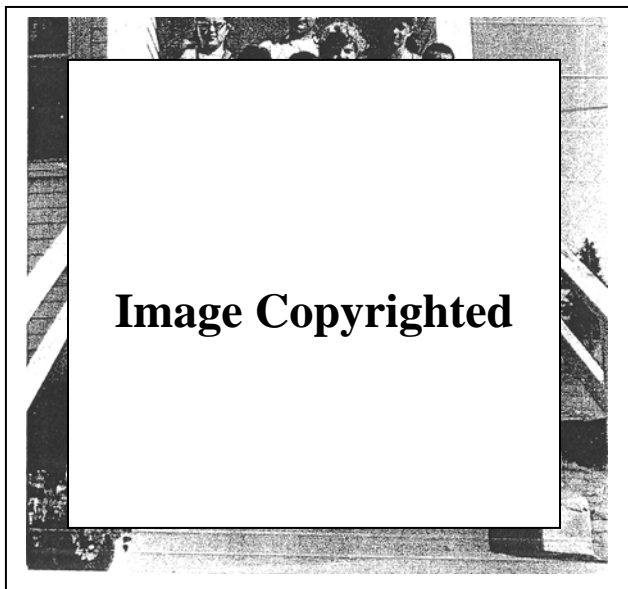


Photo H2: Mid 1950s  
Students on east entry steps into school  
(south façade)

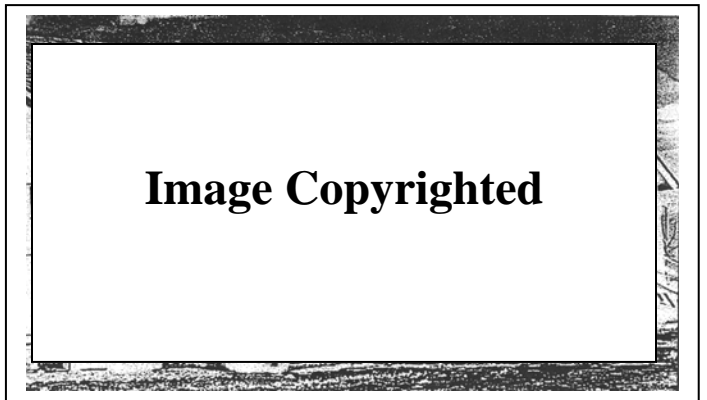


Photo H3: Buckeye School, unknown date



1



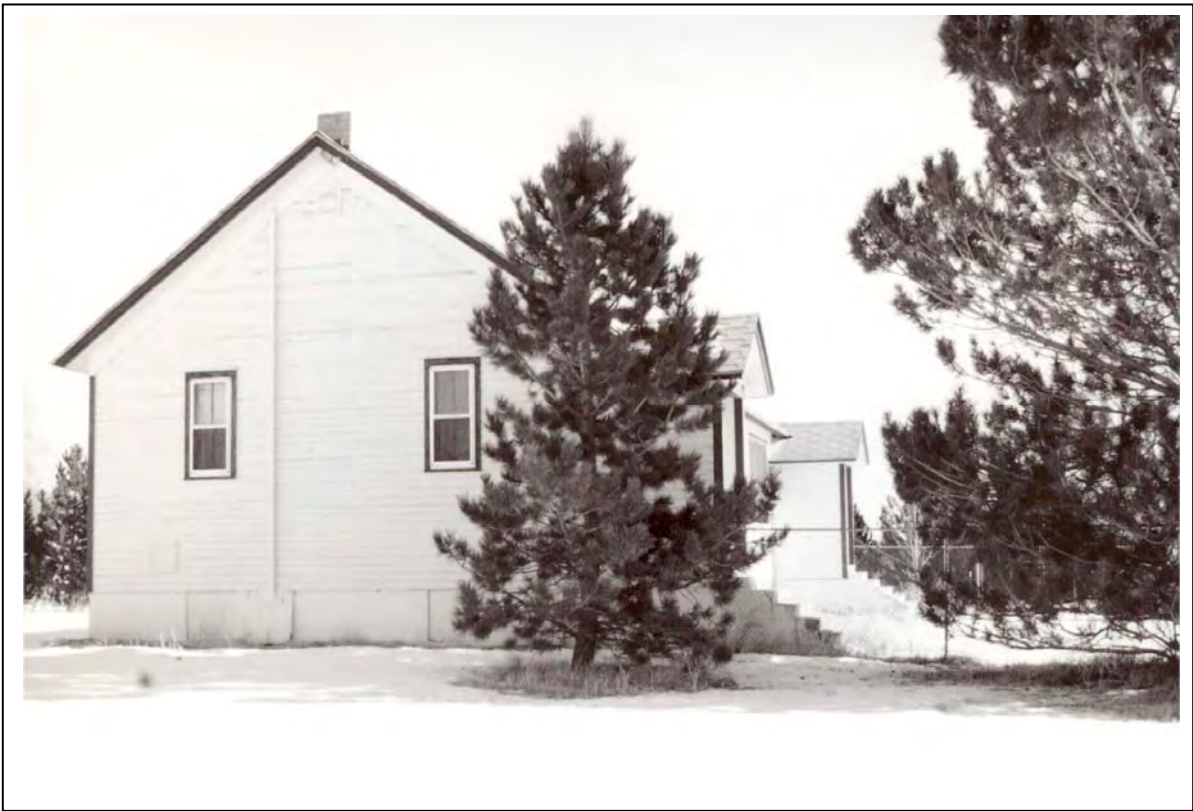
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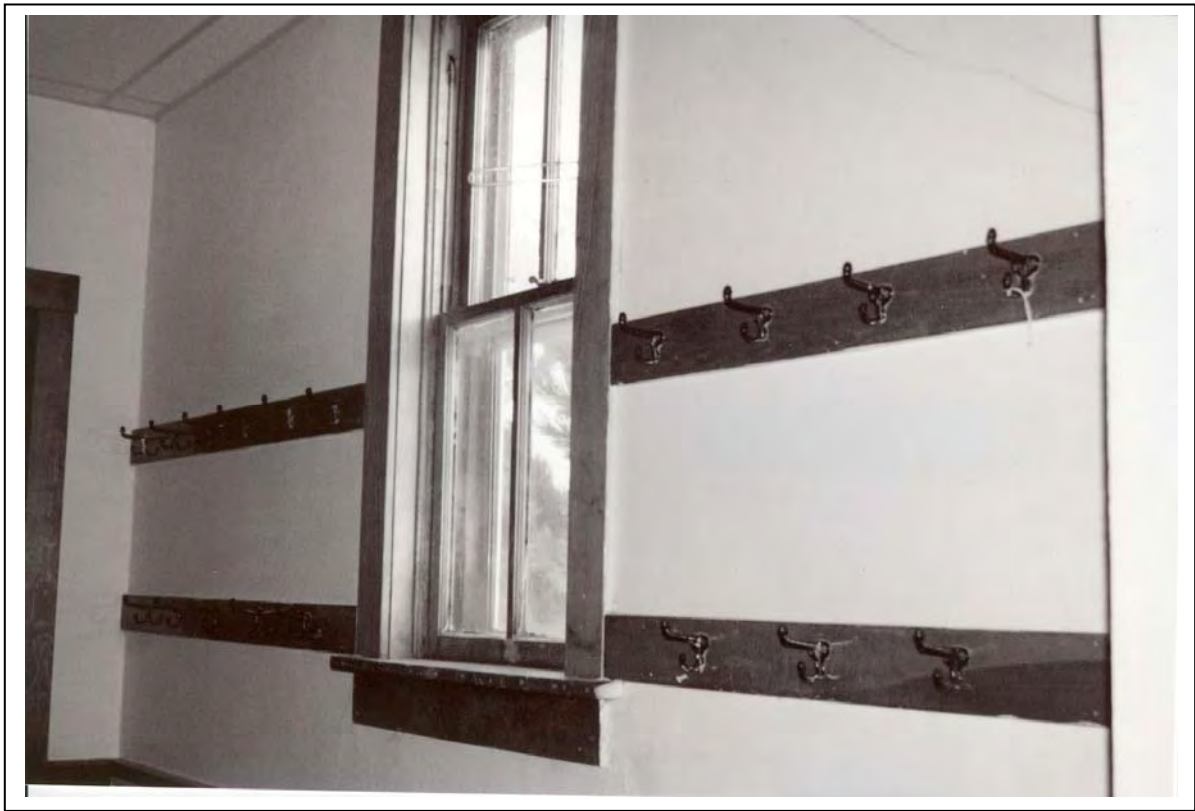




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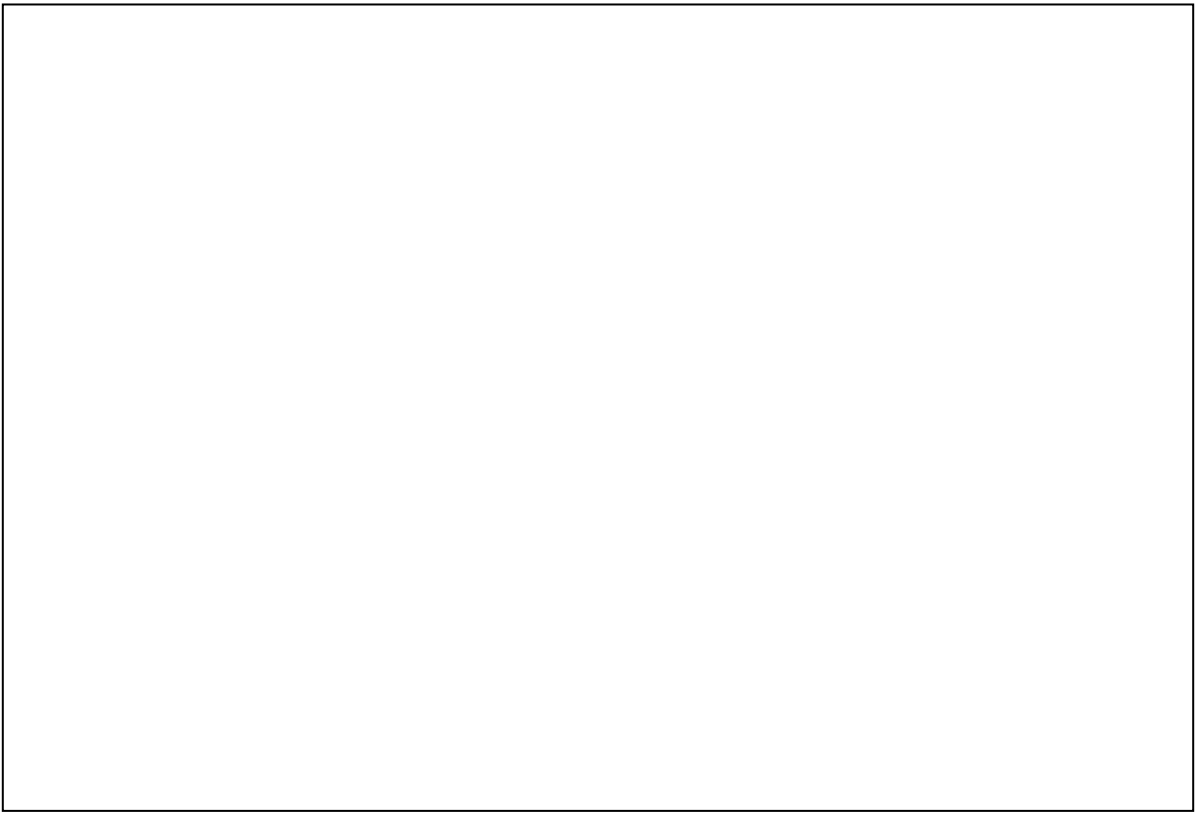
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